Questionnaire on Structures of Permaculture Education, Oct.2012

Questions in purple = qualitative questions

C Z E C K   R E P U B L I C - Permanet

(there are 2 different questionnaires for Czeck Republic!!)

Institution (people and places)

1) **Do you have a legal entity (association, institute, trust, private company) in your country which offers a pathway to the permaculture diploma?**

   X YES ☐ NO

   At the moment the structure is not functioning thus no contact person

   if you have several entities, note also the contact details for them:

   Permanet – Alenka Suchankova

   If it is not possible to achieve the Diploma in your country, what do you suggest to people interested in the diploma?

   To wait and in the meantime develop their materials for submission

2) **Which kind of general PC education/training do you offer?** Please note how many/year.

   3 introductory courses to PC
   2 PDC
   10 Courses on specific topics
   1 Design workshops
   4 Tutorials with PC designers
   1 Online-courses for students
   3 Practicals/hands-on workshops
   16 Other: presentations, discussion, excursions, markets LETS

3)

4) **Which kind of ADMINISTRATION back-up does your institution provide?**

X paid staff; how many and how many working hours/week (for ex. 3 persons working 10h/week each = 30 working hours)
1 position half-time, 1 accountant
X unpaid staff; how many and how many working hours/week: 8 people, each 3 hours a week
X volunteers; how many: 6+6

4) **Which kind of ORGANISATIONAL back-up does your institution provide?**

X magazine 4 times a year
X meeting of members, how many/year: 2
X staff meetings, how many/month: 6 virtual, 1 a year
X regular events for students and tutors, how many/year: 4
X regular celebrations for everybody involved, how many/year: 1

X other: *google group, facebook group*

If you think of patterns, which one would you choose to describe the internal organisation of your institution?
momentary "koru" = the opening young leave of a fern (in Maori)

5) **On a scale from 0 to 5, where would you place the degree of self-organization in the events mentionned above:**

☐ ☐ ☐ ☐ ☐ ☐
0 1 2 3 4 5

explanation:
0 = least self-org. = the chair of the association decides on dates, contacts and participants on all events. Strong hierarchical, top-down structures with little enrollment of members, volunteers, students. Fixed agendas.

5 = highly self organised; details of meetings and events are found through consensus of a group of committed people or are known as long-standing agreements. The events are organised by the people they are for (tutor and students organise accreditation events etc). Open agenda, solidarious price system etc...

Please describe the experiences you made with self-organizing structures, open agendas, open space events:

New, beginning, the committee.

6) **How do you evaluate your institution/organisation as a whole? What kind of feed back mechanisms do you use on a regular basis?**

Encouragement, not much response of members, annual report, minutes provided, feedback does not work.

People

7) **Which kind of PERSONAL back-up does your institution or your national network provide?** Please note in brackets how many.

    X   PC teachers (7)
    X   co-teachers/apprentice teachers (3)
    X   consultants (= designers who go out to clients) (20)
    X   specialists, in what: (1 domestic technology, 1 biochar, 7 natural building, 1 willow building, 3 water structures, 3 biodynamics, 2 composting, 3 LETS, 5 seed saving old vegetable, 4 old tree varieties)
    X   tutors for students on the Diploma pathway (6)

Note that some people can have several "roles". Please count them in all suitable categories.

What does the interaction between you as an institution and the teacher/tutor etc. look like?

In contact, interactions are in the process and building there are also_rogue teachers

How do you manage to create win-win-situations for both?

Still in the process

Places

8) **What kind of real, physical places to learn about PC are-there in your country?** Please note in brackets how many.

    ☐   research centres with staff (?)
    X   farms, homesteads, gardens which take on volunteers/apprentices (60)
    X   enterprises, businesses which take on volunteers/apprentices (1)
    X   other: demo-educational- school gardens, projects, community gardens, demonstration nature gardens, Universities (30)

Feel free to explain further:

We plan to survey and network the places and encourage experience exchange and visiting

In which way do you as an institution support their work? (for ex. on your website, certification/labeling, handing out lists to students etc):

At the moment no support, planned web site, possibly developing a similar project to LAND in the UK.

Students and their pathway-to-diploma

9) **What are the minimum requirements to enroll for the pathway to diploma?**

72 hours PDC, at least 2 years practice, 2 tutors

10) **How is the pathway to Diploma organised financially?**
- ☐ fixed fees monthly or yearly: _____
- ☐ individual arrangements with tutors
- ☐ free of charge
- ☐ other: _____

11) **On a scale from 0 to 5, where would you place the grade of self-organisation of your students?**

☐ ☐ ☐ ☐ ☐ ☐
0 1 2 3 4 5

explanation: we could organize the accreditation event
0 = least self-org. = they don´t have to be very self-organized because the institution provides everything like at school: curriculum, teachers, tests...

5 = highly self organised; there is no structure or fixed tools for their pathway (apart from tutors); everything is up to the student to organise: their learning, making contacts, org. of the accreditation event etc

    If you like, describe how you encourage your students to more self-organisation:

_____
_____

12) **On a scale from 0 to 5, where would you place the input of your organisation/institution regarding the diploma pathway?**

☐ ☐ ☐ ☐ ☐ ☐
0 1 2 3 4 5

explanation:
0 = no input = t. The institution only hands out the diploma.

5 = the institution provides a lot of tools (tutorials, events, handouts, online-courses, office back-up etc) for the student.

Accreditation*

13)   Did you develop tools to evaluate the design capacities of students? Which ones? Which experiences?

Feedback at the end of the course, we try to stay in touch with the promising ones

14)   What are the minimum requirements to go for accreditation?
- ☐   proposals from 2 tutors
- ☐   2 years of experience in PC design
- ☐   10 designs
- ☐   documentation of the designs
- ☐   documentation of the learning pathway
- ☐   other: _____

please feel free to describe in more detail:

_____

_____

15)   Follow-up after the accreditation: Did you develop tools to stay in touch with the new designers? Which ones? How do they work?

We would like to involve them as much as possible!

How do you integrate new designers in your system/institution?

We would like to involve them as much as possible! Namely in working groups.

16)   Do you offer training to become a tutor?

☐ YES   **X** NO

17)   What support does your institution/network give to tutors?

Translations of foreign materials, we plan the implementation of the pathway to diploma and the financial support.

* accreditation = final presentation of the student´s pathway in order to obtain the Diploma of Applied Permaculture Design