

Questionnaire on Structures of Permaculture Education, Oct.2012

Questions in purple = qualitative questions

S W E D E N

Institution (people and places)

- 1) Do you have a legal entity (association, institute, trust, private company) in your country which offers a pathway to the permaculture diploma?

Nordic meeting, contact board between Sweden, Norway and Denmark

name and contact: Our diploma-persons in Sweden, some courses are arranged for free within the Swedish education system, mostly "Folkhogskolor", Helena von Bothmer Helena@kosterstradgardar.se, Pranter Lennart lennart.pranter@lund.se, Esbjörn Wandt esbjorn.wandt@gmail.com, Bertil Thermoenius bertil.thermaenius@telia.com, Peter Norrthon peter@norrthon.com

- 2) Which kind of general PC education/training do you offer?

30 introductory courses to PC
5 PDC
20 Courses on specific topics
20 Practicals/hands-on workshops
1 Course for PDC holders

- 3) Which kind of ADMINISTRATION back-up does your institution provide?

- office with opening hours to the public
 Private office/ not open to public
 Online office tools
X website
X reachable by telephone
 library (open to public or members)
 online-library (ebooks, scans, pdfs)
 paid staff; how many and how many working hours/week
X unpaid staff; 40 people working 6h/week
X volunteers; how many: _____
 other: _____

4) Which kind of ORGANISATIONAL back-up does your institution provide?

magazine

regular newsletter, how often/year: ____

meeting of members, how many/year: ____

staff meetings, how many/month: ____

regular events for students and tutors, how many/year: _____

regular celebrations for everybody involved, how many/year: *1 Nordic Festival with many workshops*

regular accreditation events, how many/year: ____

online forum (on certain topics)

lists of designers

students

tutors

members

other: _____

If you think of patterns, which one would you choose to describe the internal organisation of your institution? (spiderweb, open net structure, branching, circle, spiral, other)

open net structure

5) On a scale from 0 to 5, where would you place the degree of self-organization in the events mentioned above:

0 1 2 3 4 5

Please describe the experiences you made with self-organizing structures, open agendas, open space events:

The PC festival was organized independently with no input from the association.

6) How do you evaluate your institution/organisation as a whole? What kind of feed back mechanisms do you use on a regular basis?

On the yearly meeting for permaculture Sweden

People

7) Which kind of PERSONAL back-up does your institution or your national network provide? Please note in brackets how many.

X PC teachers (5 diplomaholders)

X co-teachers/apprentice teachers

X consultants (= designers who go out to clients)

X specialists, in: building, agriculture, forest gardening, aquaponics (5-10)

X tutors for students on the Diploma pathway

Note that some people can have several “roles”. Please count them in all suitable categories.

What does the interaction between you as an institution and the teacher/tutor etc. look like?

Not much contact

How do you manage to create win-win-situations for both?

Something we have to work with.

Places

8) What kind of real, physical places to learn about PC are-there in your country? Please note in brackets how many.

research centres with staff (0)

X farms, homesteads, gardens which take on volunteers/apprentices (30-50)

enterprises, businesses which take on volunteers/apprentices (0)

other: _____ (0)

In which way do you as an institution support their work? (for ex. on your website, certification/labeling, handing out lists to students etc):

We are working on opening our website for pc-entrepreneurs.

Students and their pathway-to-diploma

9) What are the minimum requirements to enroll for the pathway to diploma?

PDC and interest

10) How is the pathway to Diploma organised financially?

fixed fees monthly or yearly: _____

X individual arrangements with tutors

X free of charge

other: _____

11) On a scale from 0 to 5, where would you place the grade of self-organisation of your students?

X

0 1 2 3 4 5

explanation:

0 = least self-org. = they don't have to be very self-organized because the institution provides everything like at school: curriculum, teachers, tests...

5 = highly self organised; there is no structure or fixed tools for their pathway (apart from tutors); everything is up to the student to organise: their learning, making contacts, org. of the accreditation event etc

If you like, describe how you encourage your students to more self-organisation:

12) On a scale from 0 to 5, where would you place the input of your organisation/institution regarding the diploma pathway?

X

0 1 2 3 4 5

explanation:

0 = no input = t. The institution only hands out the diploma.

5 = the institution provides a lot of tools (tutorials, events, handouts, online-courses, office back-up etc) for the student.

Accreditation*

- 13) Did you develop tools to evaluate the design capacities of students? Which ones? Which experiences?

Yes, we now have at least two diploma holders checking the quality of work BEFORE accreditation.

- 14) What are the minimum requirements to go for accreditation?

- X proposals from 2 tutors
- X 2 years of experience in PC design
- 10 designs
- X documentation of the designs
- documentation of the learning pathway
- other: _____

please feel free to describe in more detail:

To publish projects in the Nordic Yearly Report paper

- 15) Follow-up after the accreditation: Did you develop tools to stay in touch with the new designers? Which ones? How do they work?

We only have 5 designers!

How do you integrate new designers in your system/institution?

They are already in the system.

- 16) Do you offer training to become a tutor?

YES X NO

- 17) What support does your institution/network give to tutors?

None

* accreditation = final presentation of the student's pathway in order to obtain the Diploma of Applied Permaculture Design