LEARNING STYLES

	Innovative	Analytic	Common sense	Dynamic
Seek	Meaning	Facts	Usability	Hidden possibilities
Need to	Be personally involved	Know what experts think	Know how things work	Do things
Learn by	Listening and sharing ideas	Thinking through of ideas	Testing theories in sensible ways	Trial and error. Self discovery.
Approach	Absorb reality	Form reality	Edit reality	Enrich reality
Perceive information	Concretely	Abstractly	Abstractly	Concretely
Process information	Reflectively	Reflectively	Actively	Actively
Interested in	People and culture	Ideas and concepts	Facts to build concepts, hands- on experiences	Problem solving. Adaptable to change and relish it.
Thinking	Divergent, believe in own experience	Critique information, collect data	Resent being given answers, limit judgement to concrete things	Like variety and excel in flexibility. Tend to take risks.
Characteristics	Excel in viewing concrete situations	Thorough and industrious	Limited tolerance for "fuzzy ideas"	Often reach accurate conclusions in the absence of logical justification.
	Model themselves on those they respect	Enjoy traditional classrooms	Need to know how things they do will "help" in real life.	At ease with people but sometimes seen as pushy.
Function	Through social interaction	By adapting to experts	Through inferences drawn from sensory experience	By acting and testing experience
Strength	Innovation and imagination	Create concepts- models	Practical application of ideas	Action, carrying out plans
Goals	Self-involvement in important issues.	Self-satisfaction. Intellectual recognition. To bring unity to diversity.	Bring their view of present into line with future security.	To make things happen, to bring action to concepts.
Favorite question	Why or why not?	What?	How does this work?	How will it become?
Careers	Personnel, humanities, ideas	Science, maths, research	Engineering, physical sciences, technicians	Marketing, sales, action oriented jobs

Process

	ACTIVELY	
CONCRETELY	Innovative	Common sense
	Dynamic	Abstract
	REFLECTIVELY	ABSTRACTLY

Perceive