

## The 3 rings ethics game

**Date, time and location**

### Learning objectives

By the end of the session, participants will (be able to):

1. Explain that we cannot go from current consumer society to a eco-paradise in one easy leap.
2. Be more sustainable consumers.
3. Have had a short discussion about permaculture ethics, reminding them of an earlier lecture about permaculture ethics.

### Resources needed

- Three big rings, if these are not available these can be drawn on the tarmarc or on the floor

### Roles needed

- A box full of food and a couple of other props p.e. a mobile phone, plastic cups; self-made cream; objects made of natural/synthetic material/ local/non-locally made etc.

### Session Plan

Activity	Time	Teacher / facilitator	Students / participants
Introduction	2	Explain the rules	Listen carefully
Put the stuff in the right ring	5	Observe	Get the objects (each group 3) and put them in the right rings.
Groups can put stuff in other rings	3	Observe	Change objects from other groups into different rings.
Plenary	8	lead discussion	discussion about the stuff in the rings

Rules:

\* Each group has to agree where to put their props.

\* It is allowed to put stuff outside the rings, in the plenary discussion we can talk about why an object ended up outside the rings, p.e. a mobile phone. We can than talk about what can be changed to allow it into the circles p.e. make it people care by making and using mobile phones that will last for many years.

Kind regards,

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