		1	EPT 3-2013 Curriculum		1	1	1	1
SUBJECT	Essential - must be included	Response Count	SUBJECT	Essential - must be included	Response Count	SUBJECT	Essential - must be included	Response Cour
Listening to people – Design Interview	40	42	Resources	29	35	Hydrological cycle	19	31
Earth Care	37	37	Apply self-regulation and accept	29	32	Energy conservation techniques	18	32
People Care	37	37	Ecological principles: Succession	28	35	The Invisible Structures	18	33
Design exercise	37	37	Sustainability, resilience and regeneration	28	35	Fertility factors	18	29
Key planning tools: zones, sectors, elevation, r	37	37	Attitudinal Principles: The yield of a syste	28	35	Limiting factors & (hierarchy of) resource use	17	32
Ethics of permaculture	36	<mark>; 36</mark>	Ecological principles: Edge	28	33	Energy Transactions of Trees	17	32
Design tools	36	<mark>; 36</mark>	Obtain a yield	28	33	Wind breaks	17	31
Ecological principles: Every function is served	35	i <u>35</u>	Return of surplus to Earth and people/Dis	28	32	Cool temperate	17	32
Reading the landscape	34	36	Patterns in Nature	27	32	Community – social	16	31
Design presentation	34	36	Creatively use and respond to change	27	31	SADIMET	16	25
Use and value renewable resources and	34	35	Use edges and value the marginal	27	31	Forest gardening	15	33
Fair Shares	34	34	Systems thinking	27	30	Financial systems /alternative money system	15	30
Attitudinal Principles: The problem is the soluti	33	37	Ecological principles: Niche	26	36	Web of life exercise	15	33
Ecological principles: Cooperation not	33	35	Soil food web / micro & macro-organisms	26	33	Group process skills	14	32
Observation skills	33	35	Microclimates	26	32	Agroforestry	14	34
Site visits - Observation of human design syste	33	36	Patterns in Design	25	33	Ecobuilding	14	32
Attitudinal Principles: Work with nature rather t	33	34	Zone 00 / People care	25	34	Animal Systems Zones I & II Poultry, Bees	14	32
Mapping	32	. 37	Small-scale gardening/kitchen gardening	25	31	Web of connections	14	31
Analysis	32	36	Composting	25	33	Community Building	14	29
Attitudinal Principles: Everything cycles	32	35	Sun, wind, water	24	34	Guilds	14	28
Attitudinal Principles: Make the least change fo	32	35	Understanding Natural Patterns	24	33	Random assembly	14	23
Use small and slow solutions	32		History of Permaculture/Philosophy of PC	23	33	Orchards	14	32
Ecological principles: Every element performs	32	. 34	Mulching	23	34	Course culture	14	17
Use and value diversity	32	34	Next steps/What now?:	23	33	Urban Permaculture	13	33
Catch and store energy	32	32	4Rs (Reduce, Repair, Reuse, Recycle)	23	31	Wild edible plants	13	34
Attitudinal Principles: Everything gardens (or m	31	37	Water retention in the landscape	22	53	Indicator plants	13	34
Design methods /process tools:	31	36	Waste management/ Recycling and wast	22	32	Mycorrhizal associations	13	31
Input output analysis	30	35	Rainwater harvesting and management	22	33	Toilet systems	13	32
Ecological principles: Micro climate	30	33	Active listening/thinking	20	36	Animal Systems for Zones III & IV	13	32
Observe and interact	30	33	Soil types & textures	20	36	Crop rotation	13	33
Design from patterns to details	30	32	Energy	20	28	Water	13	16
Produce no waste	30	32	Zone V - Forests and Wildlife	20	33	Introduction to the Diploma process	13	34
Permaculture Principles	30	30	Check-in	20	31	Ecosystem understanding	13	15
			Appropriate Technologies	20	35	Hands on practical sessions	13	16
						Wild design	12	34
						Entropy & synergy	12	33
						Facilitated visions/dreaming	12	
						Data overlay	12	
						Decision making and consensus	12	
						Design for disasters	12	

Introduction to PAB & Diploma	12	32
Mediterranean	12	31
Gardening techniques	11	33
Surveying – A-frame / bunyip / pacing	11	30
Tilling pros & cons	11	31
Cycling / prioritising purity	11	25
International PC	11	34
The Prime directive: "The only ethical decisio	11	28
Emergy	11	20
PASTE	11	21
Response Count	10	30
Seed saving	9	32
Conservation & improvement (hierarchy of in	9	29
Flow diagrams	9	34
Economic Strategies	9	32
Tree of life	9	25
Worm farms	9	29
Upgrading existing buildings/retrofitting	8	31
Climate- Biomes, bioregions	8	32
Problems & Spirals of erosion	8	32
5 Elements	8	26
Bioregional Planning/organizations	8	30
Biofertilizers/Compost teas	8	33
Aquaculture	8	34
Types of yields	8	27
Sustainable settlements/ Ecovillages	8	28
Ethical investment	7	31
The Principle of (dis)order	7	26
Weed & Pest Management	6	31
OBREDIM(re)ET,	6	29
PMI	6	27
Soil test jar	6	32
Deep ecology	6	30
Bees/beekeeping	6	32
Earthworks	6	31
The Principle of Chaos	6	27
Role play	6	30
5 Catastrofes	6	23
Leadership Development	6	33
Aid Work	6	19
Keyline systems	5	35
Forest Systems for Zones IV & V	5	29
Education and Right livelihood	5	30
SWOC / SWOT	5	33
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Farmers markets/CSAs/Box schemes	5	29
Arid Zones & Dryland strategies	5	31
Humid Climates and Landscape Profiles	5	30
Diversity + Equality	5	13
Broadscale permaculture	4	30
McHarg exclusion method	4	25
Crafts / skills	4	31
Cold climate	4	30
Buildings	4	26
Introspection/meditation	4	33
Holistic Management	3	31
Food storage/preservation	3	29
Design to be a millionaire	3	10
Biodynamic farming	3	32
If it's not fun, it's not PC	3	32
"The parable of the chicken"	2	28
Dissemination: e.g. into schools, communitie	2	30
Inventive tools	2	24
Grassland/Pasture Management	2	34
Alternative medicine	2	32
Tropical PC	2	32
	2	28
Hügel cultures	2	31
Aquaponics	2	31
Legal Systems	2	
Sampling CEAP	2	23
		17
Natural materials tecniques	2	4
Geomantics	2	3
Herb spirals	1	32
Opportunities/Constraints	1	32
Schauberger	1	23
Food choices/Diet	1	31
"A permaculture cup of tea"	1	27
Main Crops	1	29
Measuring quality (ladder of organisms)	1	20
Green roofs	1	30
Pattern language	1	13
Marketing		33
The 5th element		12
Working w horses		9