Questionnaire on Structures of Permaculture Education, Oct.2012

Questions in purple = qualitative questions

N E T H E R L A N D S

Institution (people and places)

1) **Do you have a legal entity (association, institute, trust, private company) in your country which offers a pathway to the permaculture diploma?**

☐ YES   **X** NO

if NO: Do you have trainers/designers/tutors who offer education on a private basis?
X YES   ☐ NO

name and contact: Leo Bakx (well known) , Helma Roëll, http://www.permacultuur.org

NOTE. Leo Bakx (organization Aardwerk) filled out this questionnaire.

If it is not possible to achieve the Diploma in your country, what do you suggest to people interested in the diploma?

To do the diploma in Germany or UK. But organise it in the Netherlands would be better.

2) **Which kind of general PC education/training do you offer?** Please note in brackets how many/year.

X introductory courses to PC (xx)
X Practicals/hands-on workshops (xx)

3) **Which kind of ADMINISTRATION back-up does your institution provide?**

☐   office with opening hours to the public
☐   Private office/ not open to public
☐   Online office tools
X website
X reachable by telephone
☐   library (open to public or members)
☐   online-library (ebooks, scans, pdfs)
☐   paid staff; how many and how many working hours/week (for ex. 3 persons working 10h/week each = 30 working hours) _____
☐   unpaid staff; how many and how many working hours/week: _____
☐   volunteers; how many: _____
X other: ___at home_____

4)   Which kind of ORGANISATIONAL back-up does your institution provide?

☐   magazine
X regular newsletter, how often/year: _4__
X meeting of members, how many/year: _12__
☐   staff meetings, how many/month: ___
☐   regular events for students and tutors, how many/year: _____
X regular celebrations for everybody involved, how many/year: ____
☐   regular accreditation events, how many/year: ___
☐   online forum (on certain topics)
☐   lists of   ☐ designers
                        ☐ students
                        ☐ tutors
                        ☐ members
☐   other: _____

If you think of patterns, which one would you choose to describe the internal organisation of your institution? (spiderweb, open net structure, branching, circle, spiral, other)

open net structure

5)   On a scale from 0 to 5, where would you place the degree of self-organization in the events mentionned above:

☐   ☐   ☐   X   ☐   ☐
0   1   2   3   4   5

Please describe the experiences you made with self-organizing structures, open agendas, open space events:

Hard to get the group self-organisezed. If they want to do something, then they organise themselves but the most of the members want to be organized for.

6)   How do you evaluate your institution/organisation as a whole? What kind of feed back mechanisms do you use on a regular basis?

monthly meetings and once in 2 month a staff meeting.

People

7) **Which kind of PERSONAL back-up does your institution or your national network provide?** Please note in brackets how many.

    ☐   PC teachers (0)
    ☐   co-teachers/apprentice teachers (0)
X consultants (= designerns who go out to clients) (1)
    ☐   specialists, in what: _____ (0)
    ☐   tutors for students on the Diploma pathway (0)

Note that some people can have several "roles". Please count them in all suitable categories.

What does the interaction between you as an institution and the teacher/tutor etc. look like?

organise together, programming etc. Translations.

How do you manage to create win-win-situations for both?

we both learn and earn. Joy and exchange.

Places

8) **What kind of real, physical places to learn about PC are-there in your country?** Please note in brackets how many.

    ☐   research centres with staff (0)
    ☐   farms, homesteads, gardens which take on volunteers/apprentices (0)
X enterprises, businesses which take on volunteers/apprentices (2-3)
X other: 15?

Feel free to explain further:

Very difficult. There is no register or something like that. Small and a little bigger places. Homegardens are hard to count.

In which way do you as an institution support their work? (for ex. on your website, certification/labeling, handing out lists to students etc):

_____

Students and their pathway-to-diploma

9)   What are the minimum requirements to enroll for the pathway to diploma?

_____

_____

10)   How is the pathway to Diploma organised financially?

☐   fixed fees monthly or yearly: _____
☐   individual arrangements with tutors
☐   free of charge
☐   other: _____

11)   On a scale from 0 to 5, where would you place the grade of self-organisation of your students?

☐   ☐   ☐   ☐   ☐   ☐
0   1   2   3   4   5

explanation:
0 = least self-org. = they don´t have to be very self-organized because the institution provides everything like at school: curriculum, teachers, tests...

5 = highly self organised; there is no structure or fixed tools for their pathway (apart from tutors); everything is up to the student to organise: their learning, making contacts, org. of the accreditation event etc

If you like, describe how you encourage your students to more self-organisation:

_____

_____

12)   On a scale from 0 to 5, where would you place the input of your organisation/institution regarding the diploma pathway?

☐   ☐   ☐   ☐   ☐   ☐
0   1   2   3   4   5

explanation:
0 = no input = t. The institution only hands out the diploma.

5 = the institution provides a lot of tools (tutorials, events, handouts, online-courses, office back-up etc) for the student.

Accreditation*

13)   Did you develop tools to evaluate the design capacities of students? Which ones? Which experiences?

_____

14) What are the minimum requirements to go for accreditation?

- ☐   proposals from 2 tutors
- ☐   2 years of experience in PC design
- ☐   10 designs
- ☐   documentation of the designs
- ☐   documentation of the learning pathway
- ☐   other: _____

please feel free to describe in more detail:

_____

_____

15)   Follow-up after the accreditation: Did you develop tools to stay in touch with the new designers? Which ones? How do they work?

_____

_____

How do you integrate new designers in your system/institution?

_____

16)   Do you offer training to become a tutor?

X YES   ☐ NO   *later, not now.*

17)   What support does your institution/network give to tutors?

_____

* accreditation = final presentation of the student´s pathway in order to obtain the Diploma of Applied Permaculture Design