

Permaculture Educators Course * Friland, Denmark * October 2013 * Andy Goldring & Cathrine Dolleris

DAY #: date 1: Weds 2nd 2: Thurs 3rd 3: Friday 4th 4: Saturday 5 5: Sunday 6th 6: Monday 7th 7: Tuesday 8th 8: Weds 9th

Theme	Introduction s and discovery	Principles of learning	Organising courses	First teaching practice	Practical sessions	Teaching pathways	Final teaching practice	Evaluation and next steps
Breakfast 7:00-8:30								
Opening 8:45 – 9:15		SP9 Time for stretching, getting ready for the day, giving notices, checking in, trying icebreakers and games, overview of day ahead.						
Session 1 9:15 – 10:15	Start at 10:00	Learning theory SP10	Course design challenge SP20	Final micro- teach prep SP24	Practical sessions SP27	Steps towards teaching SP29	Final micro- teach prep SP24	Later start circle.
Session 2 10:15 – 11	Opening ceremony SP1 , welcome and domestics SP2	Learning theory – part 2. SP11	Contd.	Micro- teaches all day SP25	Contd.	Contd. Game before break.	Micro- teaches all day SP25	Personal next steps & small group planning SP33
Break 11 – 11:30								
Session 3 11:30 – 12:15	Rivers of life SP3	Training principles SP12 What makes a good tutor SP13	Presentations SP20a	Micro-teach	Friland tour pt 4	Left intentionally blank. Will respond to what we need SP30	Micro-teach	Course evaluation and future course design SP34
Session 4 12.15 – 1:00	Ground rules & expectations. SP4	Places to learn SP14 MT briefing SP15	Contd.	Micro-teach	Contd.	MT briefing and preparation SP31	Micro-teach	Closing ceremony and farewells SP35
Lunch 1:00 – 2:30			Picnic (tour pt 3)		Hosts lunch			End at 1:00
Session 5 2:30 – 3:15	DIY Tour of Friland SP5	Observation walk. (Friland tour pt 2) SP16	Game. Giving & receiving feedback. SP21	Micro-teach	Practical sessions	Open space preparation SP32	Micro-teach	
Session 6 3:15 – 4:00	Tour part 2 SP6	Designing the learning SP17	Filling gaps from the morning / MT prep time SP22	Micro-teach	Contd.	Open space sessions	Micro-teach	
Break 4 – 4:30								
Session 7 4:30 – 5:15	Training Needs Analysis SP7	Assessment and evaluation SP18	Mid-course evaluation SP23	Micro-teach de-brief in pairs SP26	Activities debrief and reflection SP28	Open space plenary	Micro-teach de-brief in pairs SP26	
Reflection (shhh!) 5:15 – 5.45	Students are encouraged to use this time to reflect on the day. A question is suggested in the student reflection and assessment form. This is a talk free time between students – it allows everyone room to think about the day and creates a little space!							
Free time 5.45 – 6.30	To use as you like – you can use this time for a one to one discussion with tutors, microteach prep or a nap!							
Dinner 6.30 – 8:00	Interviews in pairs		(Team check in)					
Evening 8 – 9.30	Tutor intros and storytelling SP8	SP19 4 Student presentations	SP19 4 Student presentations	SP19 4 Student present > sauna!	Free time	SP19 4 Student presentations	Celebration and party	