

Graham Bell **The Red Shed** Garden Cottage, The Lees Stables, Coldstream, Berwickshire, Scotland, TD12 4LF
Telephone (+44) 01890 88 2448 e-mail: graham@grahambell.org Website: <http://www.grahambell.org>

Permaculture Course: Garden Cottage

WE GET TOGETHER, LEARN ABOUT EACH OTHER, LEARN ABOUT 'WHY' AND NOTICE STUFF

Day	Time		
Saturday	9.00	Tea/Coffee Walk about	We arrive
9 March	9.30	Introductions	Who are we, why are we here?
2013	10.00	Ways of Learning	How can we make it a good experience?
	10.20	What is Permaculture?	Your ideas and our ideas
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Observation	Unused assets
	12.00	Why do we need Permaculture?	Group discussion
	12.30	Species	We start a process
	1.00	Lunch	
	2.00	Tale of Two...	Apples?
	2.30	Design Methods	To make a better system you need a plan
	3.00	Design Element Template	A framework for what everyone needs and gives
	3.20	What do We Need to Live?	Designing for human needs- what are they?
	4.00	Tea & Close	A generic word meaning we stop and review

Thinking time: Native trees & Where is your home?

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Permaculture Course: Garden Cottage

WE SEE, WE NOTE, WE PLACE THINGS IN A LANDSCAPE, WE DREAM, WE DO

Day	Time		
Sunday	9.00	Morning Circle	How are we today, and thinking time report back.
10 March	9.30	Let's Look Around Us	A guided tour
2013	10.30	What did you see?	Q&A about why has the design been done this way?
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Zones & Sectors	How does energy move through the landscape?
	12.30	Where are we at?	Group discussion
	1.00	Lunch	
	2.00	Your dream home	Planning through wild imagination
	2.30	Discussion	What makes a home
	3.00	Pruning	Practical session
	3.30	Things to start thinking about	Learning, this course, life in general
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: Mapping something that matters to you

Over the weekend we also touched on:

Species lists
The Tao
Aikido
Ayurvedic Medicine
Pattern Language
Energy Hierarchies
Spiral of Intervention

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WE REGROUP, SURVEY & MAP, EXPLORE ENERGY AND BUILD ON IT

Day	Time		
Saturday	9.00	Tea/Coffee Walk about	We arrive, meet and greet
20 April	9.30	Introductions & Review	Welcome new people, check out what happened last time
2013	10.00	Homework review	Mapping – something that matters to you
	10.20	Species practical	Finding a salad (April version) & other seasonal food Seed sowing
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	How & Why of Mapping	Different dimensions and approaches
	11.45	Observation	Surveying Trees
	12.15	Surveying Feedback	How can we build our skills in surveying and mapping?
	12.45	Species	Botanical names how they work and why it matters. List building.
	1.00	Lunch	
	2.00	Energy	Types- Latent, Kinetic, Entropic Spirals & Flows Priorities
	2.30	Energy	Practical survey- what could you add in?
	3.00	Patterns	Different kinds of pattern
	3.20	Permaculture Association	Membership & Diploma
	3.30	Question time	Catch up
	4.00	Tea & Close	A generic word meaning we stop and review

Thinking time: Problem solving, some questions.

Blue sky

Sliced bread

Friends

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WE THINK ABOUT BUILDING OVER TIME, INCREASING YIELDS, WHATEVER THE WEATHER

Day	Time		
Sunday	9.00	Tea/Coffee Walk about	We arrive
21 April	9.30	Review and homework	Group check and any answers?
2013	10.00	Erosion vs Construction	Different approaches for different needs e.g. Soil Woodlands Built Environment
	10.30	Practical	Your ideas and our ideas in real world circumstances
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	True Yield	Outputs- Inputs
	12.00	Observation	Opportunities to enhance yield
	12.30	Report back	Some practical surveying and mapping
	1.00	Lunch	
	2.00	The Coriolis Effect	The Turning Earth & Prevailing Winds
	2.15	Weather vs. Climate	A Group Study
	2.45	Planning For Extremes	An outdoor exercise
	3.15	Effective Windbreaks	Permeability and shape
	3.30	How are we doing?	Designing for human needs- what are they?
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: What are your assets, and where is your shortfall?

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WE CHECK HOW WELL OFF WE ARE, LEARN ABOUT TOOLS AND SOIL, AND WE GARDEN

Day	Time			
Saturday 8 June 2013	9.00	Tea/Coffee	Walk about	We arrive, meet and greet
	9.30	Introductions & Review		Welcome new people, check out what happened last time
	10.00	Homework review		What are your assets, and where is your shortfall?
	10.20	Assessment & Analysis		How do we use these tools in design?
	11.00	Coffee		Or whatever else you need- mid-morning break...
	11.30	Practical		Tools for life
	12.00	Observation		Reading the soil
	12.30	Report back		Practical soil tests
	1.00	Lunch		
	2.00	(Flexible time table) Practical		Building soils garden scale
	2.30	Plants for the garden		and how we plant them. An outdoor exercise
	3.00	Planning yields year round		Eating in season, rotations, green manures
	3.30	How are we doing?		What are our learning priorities?
	4.00	Tea & Close		A generic word meaning we stop and review

Owing to a fine weather forecast you are welcome to stay for some relaxed evening time in the garden

Thinking time overnight: What do you really want and how can you get it? You favourite tree.

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WE THINK HOW WE GET FROM GARDENING TO EDEN. AND WE DISCOVER WE ARE ALL TEACHERS.

Day	Time			
Sunday 9 June 2013	9.00	Tea/Coffee	Walk about	We arrive, meet and greet
	9.30	Homework review		What do we really want and how can we get it?
	10.00	Bed creation		What are the options? A moving feast.
	11.00	Coffee		Or whatever else you need- mid-morning break...
	11.30	Trees		How well they serve us
	12.00	Assembling all into what?		The Forest Garden
	12.30	Review		What we've done to date.
	1.00	Lunch		
	2.00	Time for the learners to teach		Pick a subject: Pattern Language Eating in Season Useful Species My Favourite Tree Something Close to My Heart What I Learn in the Garden
	3.00	Permaculture Association		Membership & Diploma & Gathering
	3.30	Question time		Catch up
	4.00	Tea & Close		A generic word meaning we stop and review

Homework: What does money mean to you (bring your favourite quotes); What different social systems appeal to you?

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WE DISCOVER HOW WEALTHY WE ARE AND THINK ABOUT PROTECTION

Day	Time		
Saturday 7 September	9.00	Tea/Coffee Walk about	What changes do you notice?
	9.30	Homework review	What does money mean to you (favourite quotes?) What different social systems appeal to you??
2013	10.00	Real Wealth 1	Money & the Money Game
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Real Wealth 2	Harvesting
	12.00	Real Wealth 3	Desert Island Risks
	12.30	Review	What we've done to date.
	1.00	Lunch	
	2.00	Time for the learners to teach	Pick a subject: A Social System Which Works Something Close to My Heart What is important about Buildings? The difference between good design and bad design
	3.00	Design Methods	A quick whip through some tools
	3.30	Question time	Catch up
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: What is my ecological footprint and how can I manage it better?

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WE THINK ABOUT DESIGNING -STRUCTURES SOCIAL & PHYSICAL AND METHOD

Day	Time		
Sunday 8 September 2013	9.00	Tea/Coffee Walk about	Looking at buildings
	9.30	Homework review	Ecological footprint
	10.00	A Walk	What do our buildings tell us?
	10.30	Feedback	What do our buildings tell us?
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Social Structures	How do we create better
	12.00	Resource review	What do we have / what's our shortfall
	12.45	Review	What we've done to date.
	1.00	Lunch	
	2.00	Design examples	Research
	3.00	Design examples	Feedback
	3.30	Group discussion	
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: How valuable is water? Research ten examples of people using water really well.

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Note Saturday and Sunday may be reversed

WE PRETEND WE'RE BEES A FLIT ABOUT- WATER, BUILDINGS AND SPECIAL PLACES

Day	Time		
Saturday	9.00	Tea/Coffee Walk about	We arrive, meet and greet
19 October	9.30	Homework review	Water
2013	10.00	We head East	Chain Bridge Honey Farm
	11.00	Coffee	And ice cream
	11.30	A blank canvas	Lindsay Mann's House and Garden
	12.30	Doon the road	Heatherslaw Mill
	1.00	Lunch	
	2.00	And what of the sea?	Eyemouth or Holy Island
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: Pattern Languages: special places

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WATER, WATER EVERYWHERE AND WHERE WILL WE SHELTER

Day	Time		
Sunday	9.00	Tea/Coffee Walk about	We arrive, meet and greet
20 October	9.30	Homework review	Special Places and Pattern Languages
2013	10.00	Water	What do we know and what turns what we know on its head?
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Water	Victor Schauburger, rainwater harvesting, swales, salinity, working with the sea, black and grey water, spiritual significance, ponds, aquaculture, productive aquatic habitats, keyline planning, reverse keyline, use in the home and water saving, catchment, spring line, water cycle, key characteristics
	1.00	Lunch	
	2.00	Designing an Ecological Building	Practical
	3.30	Question time	Catch up
	4.00	Tea & Close	A generic word meaning we stop and review

Homework: Let's play. Designing Lowick. What do you really want to design?

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MEETING & PRUNING CUT SHORT BY DESIGNING.

Day	Time		
Saturday	9.00	Tea/Coffee Walk about	We arrive, ah now the nights are drawing in
22 November	9.30	Homework review	Design & looking forward ... Design brief
2013	10.30	Raincheck	What have we learned what do we still want to learn?
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Concurrently...	Winter pruning workshop and we start designing...
			There's an opportunity to join in the workshop or just get on with designing
	1.00	Lunch	
	2.00	Touch base	How are we getting on?
			How does working in teams differ from going solo?
			Where do we go from here?
	2.30	Design time	
	4.00	Tea & Close	A generic word meaning we stop and celebrate

Homework: Partying

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DESIGNING PRESENTING PLANNING.

Day	Time		
Sunday	9.00	Tea/Coffee Walk about	We arrive and consider endings and beginnings
23 November	9.30	Homework review	What are we looking forward to?
2013	10.00	Question time	Anything we are unclear about? Anything we have to share?
	10.30	Design time	
	11.00	Coffee	Or whatever else you need- mid-morning break...
	11.30	Design time	And one to one support
	1.00	Lunch	
	2.00	We are writing up	
	2.30	Design presentations	
	3.30	Next steps	Where do we go from here?
	4.00	Tea & Close	A generic word meaning we stop and share the song in our heart

Homework: well it's all home work from here on in