

# Bradford Permaculture Design Course 2011

<b>Session title</b>	Introductions and expectations		
<b>Keywords</b>	Introductions, expectations, wants, needs.		
<b>Session code</b>	SP3	<b>Duration</b>	42 minutes
<b>Date and time</b>	1.15pm, 28 <sup>th</sup> Jan 2011	<b>Location</b>	Pemberton 2.01
<b>Learning objectives</b>			
By the end of the session, participants will be able to: meet other students, get to know the tutors, understand why people have chosen to attend and what the groundrules are.			
<b>Resources needed</b>			
<ul style="list-style-type: none"> <li>• Clipboard to record student wants and expectations / reasons for coming on the course.</li> <li>• Groundrules on a poster</li> <li>• Days overview on a poster</li> </ul>			
<b>Session Plan</b>			
<b>Activity</b>	<b>Time</b>	<b>Teacher / facilitator</b>	<b>Students</b>
Welcome	5	Welcome – convey excitement – say name – Andy Goldring, lead tutor. Then ask everyone to say their name quickly!	Go round saying name, student / work, from/live.
Overview of today Write up in advance on flipchart	2	Introductions – tutors and students Groundrules Expectations Course overview – Ute Kelly Scene setting – what is the context within which permaculture is operating? Permaculture overview Ethics and values associated with permaculture – Suzi Home time!	
Inspirational beginning	3	Permaculture across the world Exciting learning journey Practical skills New thinking and design skills Insight into some of the key solutions being implemented around the world New perspective for your studies, workplace and own lives.	
Introduction - tutors	6	Me, Suzi, Ute, plus three apprentices – Charlie, Rory, Roz	
Groundrules	2	<b>My groundrules</b> <ul style="list-style-type: none"> <li>• Take responsibility for your own learning</li> <li>• Respect each other</li> <li>• Big ears</li> <li>• Can't be wrong – creativity</li> <li>• One person speaks at a time</li> <li>• Ask questions if you need to</li> <li>• No mobile phones – switch off, no texting in class</li> <li>• The class resources will be needed by everyone, so return them to right place after used them. Keep the classroom tidy</li> </ul>	
Introduction – students: Wants and expectations.	24	Into pairs for 4 minutes. Please answer the question “Why did you come on this course? What do you want to learn, what are your expectations?”, listen to each other, I will tell you when 2 minutes are up and swap over.  When feedback – name, and a few key points.	Get into pairs, discuss and then feedback. Tutor then takes notes
Conclusion / Handover to Ute	1	Now Ute will go through the timetable and and make sure everyone understands how the course will work	