

# Questionnaire on Structures of Permaculture Education, Oct.2012

Questions in purple = qualitative questions

## S W E D E N

### Institution (people and places)

- 1) Do you have a legal entity (association, institute, trust, private company) in your country which offers a pathway to the permaculture diploma?

Nordic meeting, contact board between Sweden, Norway and Denmark

name and contact: Our diploma-persons in Sweden, some courses are arranged for free within the Swedish education system, mostly "Folkhogskolor", Helena von Bothmer [Helena@kosterstradgardar.se](mailto:Helena@kosterstradgardar.se), Pranter Lennart [lennart.pranter@lund.se](mailto:lennart.pranter@lund.se), Esbjörn Wandt [esbjorn.wandt@gmail.com](mailto:esbjorn.wandt@gmail.com), Bertil Thermoenius [bertil.thermaenius@telia.com](mailto:bertil.thermaenius@telia.com), Peter Norrthon [peter@norrthon.com](mailto:peter@norrthon.com)

- 2) Which kind of general PC education/training do you offer?

30 introductory courses to PC  
5 PDC  
20 Courses on specific topics  
20 Practicals/hands-on workshops  
1 Course for PDC holders

- 3) Which kind of ADMINISTRATION back-up does your institution provide?

- office with opening hours to the public  
 Private office/ not open to public  
 Online office tools  
X website  
X reachable by telephone  
 library (open to public or members)  
 online-library (ebooks, scans, pdfs)  
 paid staff; how many and how many working hours/week  
X unpaid staff; 40 people working 6h/week  
X volunteers; how many: \_\_\_\_\_  
 other: \_\_\_\_\_

4) Which kind of ORGANISATIONAL back-up does your institution provide?

magazine

regular newsletter, how often/year: \_\_\_\_

meeting of members, how many/year: \_\_\_\_

staff meetings, how many/month: \_\_\_\_

regular events for students and tutors, how many/year: \_\_\_\_\_

regular celebrations for everybody involved, how many/year: *1 Nordic Festival with many workshops*

regular accreditation events, how many/year: \_\_\_\_

online forum (on certain topics)

lists of  designers

students

tutors

members

other: \_\_\_\_\_

If you think of patterns, which one would you choose to describe the internal organisation of your institution? (spiderweb, open net structure, branching, circle, spiral, other)

*open net structure*

5) On a scale from 0 to 5, where would you place the degree of self-organization in the events mentioned above:

0 1 2 3 4 5

Please describe the experiences you made with self-organizing structures, open agendas, open space events:

*The PC festival was organized independently with no input from the association.*

6) How do you evaluate your institution/organisation as a whole? What kind of feed back mechanisms do you use on a regular basis?

*On the yearly meeting for permaculture Sweden*

## People

7) Which kind of PERSONAL back-up does your institution or your national network provide? Please note in brackets how many.

X PC teachers (5 diplomaholders)

X co-teachers/apprentice teachers

X consultants (= designers who go out to clients)

X specialists, in: building, agriculture, forest gardening, aquaponics (5-10)

X tutors for students on the Diploma pathway

Note that some people can have several “roles”. Please count them in all suitable categories.

**What does the interaction between you as an institution and the teacher/tutor etc. look like?**

*Not much contact*

**How do you manage to create win-win-situations for both?**

*Something we have to work with.*

## Places

8) What kind of real, physical places to learn about PC are-there in your country? Please note in brackets how many.

research centres with staff (0)

X farms, homesteads, gardens which take on volunteers/apprentices (30-50)

enterprises, businesses which take on volunteers/apprentices (0)

other: \_\_\_\_\_ (0)

**In which way do you as an institution support their work? (for ex. on your website, certification/labeling, handing out lists to students etc):**

*We are working on opening our website for pc-entrepreneurs.*

## Students and their pathway-to-diploma

9) What are the minimum requirements to enroll for the pathway to diploma?

*PDC and interest*

10) How is the pathway to Diploma organised financially?

fixed fees monthly or yearly: \_\_\_\_\_

X individual arrangements with tutors

X free of charge

other: \_\_\_\_\_

11) On a scale from 0 to 5, where would you place the grade of self-organisation of your students?

X

0 1 2 3 4 5

explanation:

0 = least self-org. = they don't have to be very self-organized because the institution provides everything like at school: curriculum, teachers, tests...

5 = highly self organised; there is no structure or fixed tools for their pathway (apart from tutors); everything is up to the student to organise: their learning, making contacts, org. of the accreditation event etc

If you like, describe how you encourage your students to more self-organisation:

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12) On a scale from 0 to 5, where would you place the input of your organisation/institution regarding the diploma pathway?

X

0 1 2 3 4 5

explanation:

0 = no input = t. The institution only hands out the diploma.

5 = the institution provides a lot of tools (tutorials, events, handouts, online-courses, office back-up etc) for the student.

## Accreditation\*

- 13) Did you develop tools to evaluate the design capacities of students? Which ones? Which experiences?

*Yes, we now have at least two diploma holders checking the quality of work BEFORE accreditation.*

- 14) What are the minimum requirements to go for accreditation?

- X proposals from 2 tutors
- X 2 years of experience in PC design
- 10 designs
- X documentation of the designs
- documentation of the learning pathway
- other: \_\_\_\_\_

please feel free to describe in more detail:

*To publish projects in the Nordic Yearly Report paper*

- 15) Follow-up after the accreditation: Did you develop tools to stay in touch with the new designers? Which ones? How do they work?

*We only have 5 designers!*

**How do you integrate new designers in your system/institution?**

*They are already in the system.*

- 16) Do you offer training to become a tutor?

YES   X NO

- 17) What support does your institution/network give to tutors?

*None*

\* accreditation = final presentation of the student's pathway in order to obtain the Diploma of Applied Permaculture Design